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ABSTRACT

This book provides teachers with strategies for maintaining and increasing appropriate behaviors as well as for preventing and remediating inappropriate behaviors. The 15 chapters provide suggestions and approaches to managing, motivating, and teaching students of all ability and motivational levels. The first three chapters address goals for students concerning academic successes, appropriate behaviors and motivation for learning. Chapters 4 to 8 describe the basics of reinforcement and punishment theory, with specifics about how to establish rules, procedures, and routines. The next three chapters describe current and successful models from research and relevant literature about instructional and motivational effectiveness and behavior management. Chapter 12 focuses on strategies that can be employed with mildly undesirable behaviors and makes suggestions for dealing with violence and more serious behaviors. Chapters 13 and 14 explore selected faculty thoughts and perceptions that often translate directly into dysfunctional and self-defeating actions and behaviors. The final chapter covers specific populations in public education and special assistance available from school counselors. Each chapter has a summary of key concepts; references for additional reading are provided by chapter and for the text as a whole. (ND)

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